

2019-20 Texas Academic Performance Report

District Name: **MIDLAND ACADEMY CHARTER SCHOOL**

District Number: **165802**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	Year	Region 18		African American	Hispanic	White	American Indian			Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	District				Indian	Asian	Islander								
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	100%	97%	93%	*	-	-	-	*	*	*	93%	100%	93%	*
	2018	77%	71%	*	71%	80%	-	-	-	-	*	*	*	73%	86%	76%	*
At Meets Grade Level or Above	2019	45%	37%	60%	50%	57%	*	-	-	-	*	*	*	52%	50%	34%	*
	2018	43%	35%	*	23%	70%	-	-	-	-	*	*	*	30%	71%	24%	*
At Masters Grade Level	2019	27%	21%	60%	28%	50%	*	-	-	-	*	*	*	34%	50%	14%	*
	2018	25%	18%	*	13%	40%	-	-	-	-	*	*	*	14%	57%	12%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	71%	80%	91%	86%	*	-	-	-	*	*	*	86%	100%	83%	*
	2018	78%	72%	*	71%	90%	-	-	-	-	*	*	*	73%	86%	59%	*
At Meets Grade Level or Above	2019	49%	40%	60%	47%	50%	*	-	-	-	*	*	*	48%	63%	38%	*
	2018	47%	38%	*	42%	70%	-	-	-	-	*	*	*	46%	71%	41%	*
At Masters Grade Level	2019	25%	18%	40%	13%	36%	*	-	-	-	*	*	*	20%	25%	7%	*
	2018	23%	17%	*	16%	30%	-	-	-	-	*	*	*	16%	43%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	65%	*	68%	89%	-	-	-	-	*	*	*	69%	90%	67%	*
	2018	73%	63%	80%	77%	71%	-	-	-	-	*	*	*	79%	*	82%	*
At Meets Grade Level or Above	2019	44%	34%	80%	39%	67%	-	-	-	-	*	*	*	38%	80%	44%	*
	2018	46%	36%	80%	45%	71%	-	-	-	-	*	*	*	55%	*	55%	*
At Masters Grade Level	2019	22%	15%	20%	14%	22%	-	-	-	-	*	*	*	13%	20%	17%	*
	2018	24%	16%	20%	19%	57%	-	-	-	-	*	*	*	26%	*	27%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	*	79%	100%	-	-	-	-	*	*	*	78%	90%	72%	*
	2018	78%	70%	100%	94%	100%	-	-	-	-	*	*	*	95%	*	95%	*
At Meets Grade Level or Above	2019	48%	36%	80%	43%	67%	-	-	-	-	*	*	*	44%	60%	56%	*
	2018	49%	39%	80%	58%	71%	-	-	-	-	*	*	*	64%	*	73%	*
At Masters Grade Level	2019	28%	19%	60%	25%	44%	-	-	-	-	*	*	*	31%	30%	33%	*
	2018	27%	19%	60%	32%	43%	-	-	-	-	*	*	*	38%	*	50%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	*	71%	78%	-	-	-	-	*	*	*	69%	90%	67%	*
	2018	63%	52%	80%	55%	57%	-	-	-	-	*	*	*	60%	*	59%	*
At Meets Grade Level or Above	2019	35%	24%	20%	36%	44%	-	-	-	-	*	*	*	28%	80%	44%	*
	2018	39%	28%	20%	26%	29%	-	-	-	-	*	*	*	29%	*	23%	*
At Masters Grade Level	2019	11%	6%	0%	7%	11%	-	-	-	-	*	*	*	6%	10%	11%	*
	2018	11%	6%	0%	0%	0%	-	-	-	-	*	*	*	0%	*	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	Year	Region 18		African American	Hispanic	White	American			Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
		State	District				Indian	Asian									
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	78%	93%	89%	100%	-	-	*	-	*	*	92%	*	90%	100%	
	2018	84%	75%	84%	79%	89%	-	-	*	*	*	*	82%	91%	79%	60%	
	2019	54%	41%	68%	68%	50%	-	-	*	*	*	*	69%	*	67%	80%	
	2018	54%	41%	48%	45%	61%	-	-	*	*	*	*	46%	55%	47%	0%	
	2019	29%	19%	37%	32%	25%	-	-	*	*	*	*	36%	*	29%	40%	
2018	26%	16%	24%	21%	33%	-	-	*	*	*	*	23%	27%	26%	0%		
Grade 5 Mathematics [^] At Approaches Grade Level or Above	2019	90%	82%	95%	93%	100%	-	-	*	*	*	*	95%	*	90%	100%	
	2018	91%	83%	96%	97%	94%	-	-	*	*	*	*	95%	100%	95%	80%	
	2019	58%	43%	68%	61%	75%	-	-	*	*	*	*	69%	*	67%	80%	
	2018	58%	42%	48%	48%	44%	-	-	*	*	*	*	49%	45%	58%	20%	
	2019	36%	23%	34%	32%	25%	-	-	*	*	*	*	33%	*	38%	40%	
2018	30%	19%	24%	21%	22%	-	-	*	*	*	*	18%	45%	26%	0%		
Grade 5 Science At Approaches Grade Level or Above	2019	75%	63%	80%	79%	75%	-	-	*	*	*	*	79%	*	76%	80%	
	2018	76%	69%	82%	79%	83%	-	-	*	*	*	*	82%	82%	84%	80%	
	2019	49%	37%	44%	46%	25%	-	-	*	*	*	*	44%	*	38%	40%	
	2018	41%	31%	36%	34%	39%	-	-	*	*	*	*	33%	45%	42%	0%	
	2019	24%	16%	20%	11%	25%	-	-	*	*	*	*	18%	*	5%	20%	
2018	17%	11%	18%	17%	22%	-	-	*	*	*	*	18%	18%	16%	0%		
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	56%	68%	73%	63%	-	-	*	*	20%	*	62%	100%	62%	*	
	2018	69%	56%	91%	93%	*	-	-	*	*	-	*	93%	*	90%	-	
	2019	37%	26%	32%	35%	31%	-	-	*	*	20%	*	27%	57%	29%	*	
	2018	39%	27%	50%	55%	*	-	-	*	*	-	*	50%	*	55%	-	
	2019	18%	11%	16%	19%	13%	-	-	*	*	0%	*	14%	29%	14%	*	
2018	19%	12%	24%	28%	0%	-	-	*	*	-	*	23%	*	25%	-		
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	71%	91%	92%	88%	-	-	*	*	60%	*	89%	100%	86%	*	
	2018	77%	66%	72%	73%	80%	-	-	*	*	-	*	72%	*	71%	-	
	2019	47%	33%	57%	50%	63%	-	-	*	*	20%	*	51%	86%	52%	-	
	2018	44%	31%	31%	33%	20%	-	-	*	*	-	*	31%	*	24%	-	
	2019	21%	12%	32%	31%	31%	-	-	*	*	0%	*	27%	57%	24%	*	
2018	18%	11%	3%	3%	0%	-	-	*	*	-	*	3%	*	5%	-		
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	62%	96%	94%	100%	-	-	*	*	-	*	95%	*	93%	-	
	2018	74%	59%	89%	91%	*	-	-	*	*	-	*	88%	*	100%	*	

Texas Education Agency
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2019-20 District STAAR Performance

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	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	District													
At Masters Grade Level	2019 25%	27%	57%	19%	27%	-	-	-	-	*	*	*	25%	14%	25%
	2018 23%	18%	*	15%	25%	-	-	-	*	*	*	17%	18%	14%	0%
All Grades Social Studies	2019 81%	69%	*	100%	*	-	-	-	-	*	*	*	100%	100%	*
At Approaches Grade Level or Above	2018 78%	71%	*	*	*	-	-	-	-	-	-	*	83%	*	-
	2019 55%	40%	*	56%	*	-	-	-	-	*	*	*	54%	63%	*
At Meets Grade Level or Above	2018 53%	0%	*	*	*	-	-	-	-	-	-	*	0%	*	-
	2019 33%	21%	*	44%	*	-	-	-	-	*	*	*	31%	50%	*
At Masters Grade Level	2018 31%	0%	*	*	*	-	-	-	-	-	-	*	0%	*	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress**

District Name: MIDLAND ACADEMY CHARTER SCHOOL
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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	56	50	54	56	-	*	-	-	*	-	55	33	44	*
	2018	63	59	65	60	86	-	60	-	*	*	*	63	*	75	*
Grade 4 Mathematics	2019	65	58	73	73	83	-	*	-	-	*	-	77	56	69	*
	2018	65	61	78	90	71	-	90	-	*	*	*	77	*	80	*
Grade 5 ELA/Reading	2019	81	79	82	84	63	-	*	-	-	*	*	83	*	86	100
	2018	80	78	77	76	79	-	*	-	*	*	*	78	73	82	100
Grade 5 Mathematics	2019	83	77	79	82	69	-	*	-	-	*	*	78	*	76	80
	2018	81	79	88	89	85	-	*	-	*	*	*	85	100	84	100
Grade 6 ELA/Reading	2019	42	36	43	58	19	-	*	-	*	20	*	43	43	38	*
	2018	47	40	56	60	*	-	*	-	-	-	*	58	*	55	-
Grade 6 Mathematics	2019	54	49	73	77	69	-	*	-	*	30	*	70	86	67	*
	2018	56	51	47	50	40	-	*	-	-	-	*	53	*	60	-
Grade 7 ELA/Reading	2019	77	71	83	82	80	-	*	-	-	-	*	80	*	73	-
	2018	76	67	67	77	*	-	*	-	-	*	*	75	*	93	*
Grade 7 Mathematics	2019	62	55	86	78	*	-	*	-	-	*	*	83	*	90	-
	2018	67	62	89	91	*	-	*	-	-	*	*	88	*	93	*
Grade 8 ELA/Reading	2019	77	77	80	100	*	-	*	-	-	*	*	77	*	100	*
	2018	79	78	71	*	*	-	*	-	-	-	-	83	*	*	-
Grade 8 Mathematics	2019	82	81	92	94	*	-	*	-	-	*	*	90	*	92	*
	2018	81	82	100	*	*	-	*	-	-	-	-	100	*	*	-
All Grades Both Subjects	2019	69	63	71	75	62	-	59	-	*	36	100	72	65	70	83
	2018	69	65	72	71	72	-	69	-	*	100	64	72	69	76	90
All Grades ELA/Reading	2019	68	64	63	71	46	-	55	-	*	33	100	65	52	64	77
	2018	69	65	67	68	68	-	54	-	*	100	70	68	58	74	80
All Grades Mathematics	2019	70	63	78	80	78	-	64	-	*	39	100	78	78	77	88
	2018	70	66	76	75	77	-	83	-	*	100	58	76	80	77	100

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	34%	41%	35%	57%	-	-	-	-	20%	39%	60%
	2018	38%	31%	56%	58%	*	-	-	-	*	*	50%	*
Mathematics	2019	45%	37%	65%	60%	*	-	-	-	-	*	58%	*
	2018	47%	40%	74%	69%	80%	-	-	-	-	*	67%	*
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	67%	90%	89%	88%	-	*	-	-	*	90%	*
Students Requiring Accelerated Instruction	2019	22%	33%	10%	11%	13%	-	*	-	-	*	10%	*
STAAR Cumulative Met Standard	2019	86%	78%	93%	89%	100%	-	*	-	-	*	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	100%	100%	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	6%	14%	20%	*	-	-	-	-	*	0%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	73%	93%	89%	100%	-	*	-	-	*	90%	*
Students Requiring Accelerated Instruction	2019	17%	27%	7%	11%	0%	-	*	-	-	*	10%	*
STAAR Cumulative Met Standard	2019	90%	81%	95%	93%	100%	-	*	-	-	*	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	94%	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	23%	*	*	-	-	-	-	-	-	*	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	66%	100%	100%	*	-	-	-	-	-	100%	*
STAAR Cumulative Met Standard	2019	85%	75%	100%	100%	*	-	-	-	-	-	100%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	70%	100%	100%	*	-	-	-	-	-	100%	*
STAAR Cumulative Met Standard	2019	88%	78%	100%	100%	*	-	-	-	-	-	100%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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STAAR Performance Rate by Subject and Performance Level	State	Region 18	District	Bilingual BE-Trans BE-Dual BE-Dual BE-Dual				ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
				Education	Early Exit	Late Exit	Two-Way One-Way					
All Grades All Subjects	2019	78%	67%	87%	-	-	82%	-	-	-	82%	82%
	2018	77%	66%	82%	-	-	60%	-	-	-	60%	60%
	2019	50%	36%	55%	-	-	41%	-	-	-	41%	41%
	2018	48%	35%	46%	-	-	7%	-	-	-	7%	7%
	2019	24%	14%	27%	-	-	14%	-	-	-	14%	14%
	2018	22%	13%	22%	-	-	0%	-	-	-	0%	0%
All Grades ELA/Reading	2019	75%	64%	85%	-	-	75%	-	-	-	75%	75%
	2018	74%	63%	82%	-	-	45%	-	-	-	45%	45%
	2019	48%	35%	54%	-	-	38%	-	-	-	38%	38%
	2018	46%	34%	48%	-	-	0%	-	-	-	0%	0%
	2019	21%	13%	28%	-	-	13%	-	-	-	13%	13%
	2018	19%	12%	25%	-	-	0%	-	-	-	0%	0%
All Grades Mathematics	2019	82%	71%	90%	-	-	88%	-	-	-	88%	88%
	2018	81%	71%	87%	-	-	64%	-	-	-	64%	64%
	2019	52%	37%	58%	-	-	38%	-	-	-	38%	38%
	2018	50%	36%	48%	-	-	9%	-	-	-	9%	9%
	2019	26%	16%	28%	-	-	13%	-	-	-	13%	13%
	2018	24%	15%	23%	-	-	0%	-	-	-	0%	0%
All Grades Writing	2019	68%	56%	82%	-	-	*	-	-	*	*	*
	2018	66%	54%	70%	-	-	*	-	-	*	*	*
	2019	38%	26%	52%	-	-	*	-	-	*	*	*
	2018	41%	28%	44%	-	-	*	-	-	*	*	*
	2019	14%	8%	18%	-	-	*	-	-	*	*	*
	2018	13%	6%	11%	-	-	*	-	-	*	*	*
All Grades Science	2019	81%	72%	84%	-	-	*	-	-	*	*	*
	2018	80%	71%	81%	-	-	80%	-	-	80%	80%	80%
	2019	54%	41%	54%	-	-	0%	-	-	0%	0%	0%
	2018	51%	38%	35%	-	-	*	-	-	*	*	*
	2019	25%	14%	27%	-	-	0%	-	-	0%	0%	0%
	2018	23%	14%	18%	-	-	0%	-	-	0%	0%	0%
All Grades Social Studies	2019	81%	69%	100%	-	-	*	-	-	*	*	*
	2018	78%	66%	71%	-	-	-	-	-	-	-	-
	2019	55%	40%	60%	-	-	*	-	-	*	*	*
	2018	53%	38%	0%	-	-	-	-	-	-	-	-
	2019	33%	21%	40%	-	-	*	-	-	*	*	*
	2018	31%	19%	40%	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score	2019	69%	63%	71%	-	-	86%	-	-	86%	86%	86%
	2018	69%	65%	72%	-	-	94%	-	-	94%	94%	94%
	2019	64%	63%	63%	-	-	71%	-	-	71%	71%	71%
	2018	69%	65%	67%	-	-	88%	-	-	88%	88%	88%
	2019	70%	63%	78%	-	-	100%	-	-	100%	100%	100%
	2018	70%	63%	78%	-	-	100%	-	-	100%	100%	100%

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Texas Education Agency
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(Current EL Students)

Bilingual Education/English as a Second Language

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	2018	State 70%	Region 18 66%	District 76%	Bilingual		BE-Dual One-Way	BE-Dual Two-Way	BE-Trans Late Exit	BE-Trans Early Exit	ESL 100%	ESL Content 100%	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	100%
					Education	Exit											
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																	
Reading	2019	41%	34%	41%	-	-	-	-	-	-	60%	60%	-	-	-	60%	60%
	2018	38%	31%	56%	-	-	-	-	-	-	*	*	-	-	-	*	*
Mathematics	2019	45%	37%	65%	-	-	-	-	-	-	*	*	-	-	-	*	*
	2018	47%	40%	74%	-	-	-	-	-	-	*	*	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: MIDLAND ACADEMY CHARTER SCHOOL
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 18	District	American					Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	Indian	Asian				
2019 STAAR Participation (All Grades)												
All Tests												
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	
Not Included in Accountability	94%	93%	99%	100%	100%	100%	*	100%	-	*	100%	
Mobile	4%	5%	1%	0%	0%	0%	*	0%	-	*	0%	
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	

2018 STAAR Participation (All Grades)

All Tests											
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
Not Included in Accountability	94%	93%	98%	100%	98%	97%	-	100%	-	100%	100%
Mobile	4%	5%	2%	0%	2%	3%	-	0%	-	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.1%	97.2%	97.6%	97.1%	97.2%	*	*	-	*	97.3%	97.1%	97.2%
2017-18	95.4%	94.2%	97.5%	98.3%	97.4%	97.4%	*	*	-	*	97.9%	97.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	0.4%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

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Class of 2017													
Graduated	92.4%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	38.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

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2018-19	85.9%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

Graduates (2018-19 Annual Graduates)	District Count	District Percent	State Count	State Percent
Total Graduates	-	-	355,615	100.0%
By Ethnicity:				
African American	-	-	43,953	12.4%
Hispanic	-	-	180,673	50.8%
White	-	-	105,577	29.7%
American Indian	-	-	1,293	0.4%
Asian	-	-	16,564	4.7%
Pacific Islander	-	-	537	0.2%
Two or More Races	-	-	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,090	0.3%
Foundation H.S. Program (No Endorsement)	-	-	51,579	14.5%
Foundation H.S. Program (Endorsement)	-	-	15,160	4.3%
Foundation H.S. Program (DLA)	-	-	285,538	80.3%
Special Education Graduates	-	-	27,598	7.8%
Economically Disadvantaged Graduates	-	-	186,364	52.4%
LEP Graduates	-	-	25,189	7.1%
At-Risk Graduates	-	-	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)	72.9%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	65.5%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
College Ready Graduates													
College Ready (Annual Graduates)	53.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	50.0%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	60.7%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	58.2%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Mathematics	48.6%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	46.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Both Subjects	44.2%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	42.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	23.1%	29.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	20.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	21.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	20.4%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Associate's Degree													
Associate's Degree (Annual Graduates)	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits (Annual Graduates)	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	40.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	28.7%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification (Annual Graduates)	10.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: MIDLAND ACADEMY CHARTER SCHOOL

County Name: MIDLAND

District Number: 165802

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	36.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level III Certificate (Annual Graduates)													
2018-19	0.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
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	State		District	Race					Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Region 18	(Annual Graduates)		African American	Hispanic	White	American Indian	Asian				
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2018-19	33.4%	36.0%	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.0%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2018-19	24.7%	22.7%	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	23.4%	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2018-19	18.8%	19.7%	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	19.5%	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)												
2018-19	59.0%	47.0%	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2018-19	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2018-19	7.3%	4.1%	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2018-19	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2019	25.2%	16.3%	-	-	-	-	-	-	n/a	-	n/a	n/a
2018	25.8%	13.9%	?	-	?	-	-	-	n/a	-	n/a	n/a
English Language Arts												
2019	14.5%	9.2%	-	-	-	-	-	-	n/a	-	n/a	n/a
2018	15.3%	7.5%	?	-	?	-	-	-	n/a	-	n/a	n/a
Mathematics												
2019	7.4%	3.5%	-	-	-	-	-	-	n/a	-	n/a	n/a
2018	7.3%	2.6%	-	-	-	-	-	-	n/a	-	n/a	n/a
Science												
2019	10.4%	4.8%	-	-	-	-	-	-	n/a	-	n/a	n/a
2018	10.8%	3.9%	?	-	?	-	-	-	n/a	-	n/a	n/a
Social Studies												
2019	13.9%	8.8%	-	-	-	-	-	-	n/a	-	n/a	n/a
2018	14.5%	7.7%	?	-	?	-	-	-	n/a	-	n/a	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2019	51.0%	25.5%	-	-	-	-	-	-	n/a	-	n/a	n/a
2018	50.7%	31.4%	*	-	*	-	-	-	n/a	-	n/a	n/a
English Language Arts												
2019	41.2%	17.0%	-	-	-	-	-	-	n/a	-	n/a	n/a
2018	42.5%	21.0%	*	-	*	-	-	-	n/a	-	n/a	n/a

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Mathematics													
2019	52.2%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	23.9%	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.2%	?	-	?	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	954	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	962	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	481	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	487	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	473	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	476	*	-	*	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	47.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

Student Information	Membership		Enrollment	
	District	State	District	State
	Count	Percent	Count	Percent
Total Students	388	100.0%	388	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	0	0.0%
Pre-Kindergarten	17	4.4%	17	4.4%
Kindergarten	59	15.2%	59	15.2%
Grade 1	48	12.4%	48	12.4%
Grade 2	45	11.6%	45	11.6%
Grade 3	44	11.3%	44	11.3%
Grade 4	49	12.6%	49	12.6%
Grade 5	41	10.6%	41	10.6%
Grade 6	34	8.8%	34	8.8%
Grade 7	32	8.2%	32	8.2%
Grade 8	19	4.9%	19	4.9%
Grade 9	0	0.0%	0	0.0%
Grade 10	0	0.0%	0	0.0%
Grade 11	0	0.0%	0	0.0%
Grade 12	0	0.0%	0	0.0%
Ethnic Distribution:				
African American	28	7.2%	28	7.2%
Hispanic	243	62.6%	243	62.6%
White	105	27.1%	105	27.1%
American Indian	1	0.3%	1	0.3%
Asian	6	1.5%	6	1.5%
Pacific Islander	0	0.0%	0	0.0%
Two or More Races	5	1.3%	5	1.3%
Sex:				
Female	225	58.0%	225	58.0%
Male	163	42.0%	163	42.0%
Economically Disadvantaged	157	40.5%	157	40.5%
Non-Educationally Disadvantaged	231	59.5%	231	59.5%
Section 504 Students	8	2.1%	8	2.1%
English Learners (EL)	19	4.9%	19	4.9%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0	0.0%
Students w/ Dyslexia	6	1.5%	6	1.5%
Foster Care	0	0.0%	0	0.0%
Homeless	0	0.0%	0	0.0%
Immigrant	0	0.0%	0	0.0%
Migrant	0	0.0%	0	0.0%
Title I	388	100.0%	388	100.0%
Military Connected	0	0.0%	0	0.0%
At-Risk	97	25.0%	97	25.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

Student Information	Membership		Enrollment	
	District Count	District Percent	District Count	District Percent
Students by Instructional Program:				
Bilingual/ESL Education	18	4.6%	1,128,904	20.6%
Career & Technical Education	32	8.2%	1,512,219	27.6%
Career & Technical Education (9-12 grades only)	0	0.0%	805,496	50.8%
Gifted & Talented Education	24	6.2%	444,125	8.1%
Special Education	16	4.1%	577,868	10.5%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16		577,868	
By Type of Primary Disability				
Students with Intellectual Disabilities	8	50.0%	245,216	42.4%
Students with Physical Disabilities	6	37.5%	123,847	21.4%
Students with Autism	*	*	79,952	13.8%
Students with Behavioral Disabilities	*	*	120,042	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%
Mobility (2018-19):				
Total Mobile Students	15	4.4%	806,375	15.3%

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District Count	District Percent	District Count	District Percent
Retention Rates by Grade:				
Kindergarten	7.0%	1.6%	0.0%	5.5%
Grade 1	3.9%	2.9%	0.0%	4.9%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	-	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	-	7.8%	-	13.1%

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District Count	District Percent	District Count	District Percent
Data Quality:				
Underreported Students	1	2.5%	5,686	0.2%

Texas Education Agency

Texas Academic Performance Report

2019-20 District Student Information

District Name: MIDLAND ACADEMY CHARTER SCHOOL

County Name: MIDLAND

District Number: 165802

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	District	State
Elementary:		
Kindergarten	19.8	19.0
Grade 1	16.0	18.9
Grade 2	15.8	18.8
Grade 3	14.7	19.0
Grade 4	24.5	19.2
Grade 5	20.5	20.9
Grade 6	16.6	20.4
Secondary:		
English/Language Arts	8.3	16.4
Foreign Languages	7.5	18.7
Mathematics	10.2	17.8
Science	17.0	18.8
Social Studies	17.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	46.4	100.0%	734,726.4	100.0%
Professional Staff:				
Teachers	35.0	75.5%	468,132.4	63.7%
Professional Support	28.0	60.4%	363,121.3	49.4%
Campus Administration (School Leadership)	5.0	10.8%	74,698.8	10.2%
Central Administration	1.0	2.2%	21,960.1	3.0%
Educational Aides:	1.0	2.2%	8,352.3	1.1%
Auxiliary Staff:	5.0	10.8%	78,096.8	10.6%
	6.4	13.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	4,373.0	n/a
Full-time	0.0	n/a	595.0	n/a
Part-time				
Counselors	1.0	n/a	12,901.0	n/a
Full-time	0.0	n/a	1,103.0	n/a
Part-time				
Total Minority Staff:	17.8	38.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	39,132.5	10.8%
Hispanic	7.0	25.0%	102,099.7	28.1%
White	20.0	71.4%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	1.0	3.6%	86,302.4	23.8%
Females	27.0	96.4%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	22.0	78.6%	266,596.3	73.4%
Masters	6.0	21.4%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	26,878.7	7.4%
1-5 Years Experience	3.0	10.7%	101,305.8	27.9%
6-10 Years Experience	6.0	21.4%	70,305.4	19.4%
11-20 Years Experience	11.0	39.3%	106,767.7	29.4%
Over 20 Years Experience	6.0	21.4%	57,863.9	15.9%
Number of Students per Teacher	13.9	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.2
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	13.5	11.1
Average Years Experience of Teachers with District:	4.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,500	\$49,868
1-5 Years Experience	\$53,667	\$52,823
6-10 Years Experience	\$55,250	\$55,756
11-20 Years Experience	\$54,319	\$59,308
Over 20 Years Experience	\$66,333	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$56,893	\$57,091
Professional Support	\$59,080	\$67,352
Campus Administration (School Leadership)	\$86,750	\$82,512
Central Administration	\$114,100	\$108,367
Instructional Staff Percent:	73.7%	64.6%
Turnover Rate for Teachers:	37.4%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: MIDLAND ACADEMY CHARTER SCHOOL
County Name: MIDLAND
District Number: 165802

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	0.0	0.0%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	28.0	100.0%	257,548.7	70.9%
Special Education	0.0	0.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- 'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report